

PROGRAMME NIE CONFERENCE | 15 NOVEMBER 2023

WORKSHOP/ CREATIVE FORMAT 1 HR	PAPER PRESENTATION
WORKSHOP/ CREATIVE FORMAT 30 MIN.	DISCUSSION

		IMPULSE				OMNIA			
		Speakers corner # 100	NCountR # 50	Decision # 16	Reflection # 14	Quantum 1 # 30	Quantum 2 # 30	Quantum 3 # 30	Quantum 4 # 30
9:00	9:10	WALK-IN WITH COFFEE AND TEA							
9:10	9:20								
9:20	9:30								
9:30	9:40	OPENING							
9:40	9:50								
9:50	10:00								
10:00	10:10	Posters During the whole day posters will be shown in IMPULSE							
10:10	10:20								
10:20	10:30								
10:30	10:40	A transdisciplinary experience in the context of the minor managing projects in a globalised world of the windesheim honours college - <i>Mauricio Pradena-Miquel</i>	A Transdisciplinary co-creation and co-design learning arrangement: Living Pests Exploring Futures - <i>Toine Pieters</i>	Framing; transcending boundaries through design - <i>Fieke Sluijs</i>	Crossing boundaries by making transformative art together - <i>Saskia Weijzen and others</i>	Knowledge integration in transdisciplinary sustainability education - <i>Gemma O'Sullivan</i>	Understanding the role of brokers in transdisciplinary learning environments - <i>Margolanda Hendriksen, Feja Schaap and others</i>	Disciplinary caricatures - confronting disciplinary identities and preconceptions to promote epistemic intelligence - <i>Mieke van der Bijl-Brouwer</i>	Empower Tomorrow's Changemakers: Fostering Inner Development Goals for Sustainable Education - <i>Guido Knibbe and others</i>
10:40	10:50	Boundary crossing using transdisciplinary challenge-based learning: A case study of the CHARM-EU Capstone - <i>Marjanneke Vijge and others</i>	Playing With The Trouble: Exploring playful activities for interdisciplinary connections - <i>Jet Vervoort</i>			Boundary crossing competences: design and implementation of a learning trajectory in a master's program - <i>Esther Slot and others</i>			
10:50	11:00	Waddenlab - challenge boundaries on the water - <i>Ron Weerheijm and others</i>				Bridging Disciplines for Water Sustainability Education - <i>Adam Tóth and others</i>			
11:00	11:10	TIME TO WALK TO SESSION ROOM							
11:10	11:20								
11:20	11:30								
11:30	11:40	TIME TO WALK TO SESSION ROOM							
11:40	11:50								
11:50	12:00								
12:00	12:10	Ambassador network for Community Engaged Learning at Utrecht University - <i>Rebecca E. Nonquist and others</i>	Crossing boundaries by living your question - <i>Daan Buijs</i>	Hybrid learning configurations: learning with interesting practices - <i>Sandra Wagemakers and others</i>	Let it be: emotion-inclusive education for empowerment in the context of transdisciplinary challenges - <i>Valentina C. Tassone and others</i>	Educating change-makers in the Da Vinci Project - <i>Fieke Sluijs</i>	Placemaking - transdisciplinary approach of improving urban area - <i>Katusha Sol and others</i>	Teaching Interdisciplinarity: Skills, Attitudes, and Roles - <i>Lars Heuver and others</i>	Teaming at the Interspace: scan opportunities for cross boundary collaboration aimed at educating agile (future) professionals - <i>Josien Engel</i>
12:10	12:20	Co-teaching in interdisciplinary education: a case study - <i>Judith Loopers and others</i>				Task characteristics in work-related contexts in higher education promoting adaptive expertise - <i>Els Pelgrim</i>			
12:20	12:30	Integrating beyond the Surface: Conceptual Disambiguation through Conversational Learning in Interdisciplinary Teamwork - <i>Annermarie Horn and others</i>				Education and Participation: What do we design? - <i>Gerdy Verschuure-Stoop</i>			
12:30	12:40	TIME TO WALK TO SESSION ROOM							
12:40	12:50								
12:50	13:00								
13:00	13:10	Posters During the whole day the posters will be shown in Impulse							
13:10	13:20								
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13:40	13:50	LUNCH							
13:50	14:00								
14:00	14:10								
14:10	14:20	TIME TO WALK TO SESSION ROOM							
14:20	14:30								
14:30	14:40								
14:30	14:40	Connecting Science and Society within Life Sciences Education - <i>Gisela van der Velden and others</i>	Setting up an international transdisciplinary program, University of Oslo, Leuven & Avans University of applied sciences - <i>Marca Wolfenberger</i>	What's life like on your planet? - <i>Anke de Vriese and others</i>	The Space Between: a transdisciplinary experiment between education and research - <i>Sanne Metsemakers</i>	Enhancing Interdisciplinary Education: fostering collaborations between students and researchers when designing public engagement activities - <i>Frans van Dam</i>	The view from ground level: performance methods and transdisciplinary experiences - <i>Theron Schmidt</i>	What is our question? A quick exploration of learning approaches for co-creating research questions - <i>Jillian Student</i>	Design propositions of cross-boundary learning environments in health and social care - <i>Erica Bouw and others</i>
14:40	14:50	The Clash of Cultures in the Classroom: How do you see yourself? - <i>Anna Ben Amara</i>	Involving different perspectives to design transdisciplinary higher education - <i>Julie Kurris</i>			Exploring the ethical decision-making of interdisciplinary student groups in Challenge Based Learning - <i>Diana Martin</i>	Unleashing Innovation through Tangible Entities in Transdisciplinary Learning - <i>Maaike Mulder-Nijkamp and others</i>	Redefining Educator Skillsets for Interdisciplinary Work-based Learning - <i>Maarten van den Nieuwenhof-Schilstra</i>	
14:50	15:00	An intersectional perspective: Broadening critical reflection on diversity through the Boundary Crossing learning mechanisms of identification and reflection - <i>Hanh Tran and others</i>				The role of student agency and awareness in navigating boundaries in Community Service Learning course design - <i>Ciska Ulug and others</i>			
15:00	15:10	TIME TO WALK BACK TO IMPULSE, SPEAKERS CORNER							
15:10	15:20								
15:20	15:30								
15:30	15:40	TIME TO WALK BACK TO IMPULSE, SPEAKERS CORNER							
15:40	15:50								
15:50	16:00								
16:00	16:10	MANIFESTO BUILDING ON THE DRAWINGS							
16:10	16:20								
16:20	16:30								
16:30	16:40	DRINKS							
16:40	16:50								
16:50	17:00								
17:00	17:10	DRINKS							
17:10	17:20								
17:20	17:30								

Posters	
Creating the right mindset: How to increase the receptiveness for interdisciplinarity among academic professionals	Jessica Oudenampsen
Boundary Crossing in the International Classroom: Navigating the Convergence of Cultures and Disciplines	Anastasia Hacıoğlu and Anne Kustritz
Disciplinary students (not) choosing interdisciplinary elective courses	Jaël Drajer
Popularization of interdisciplinary research: A toolkit for non/academic boundary crossing	Florentine Sterk
Facilitation of connective thinking to encourage boundary crossing between disciplines	Rianne van Lambalgen
Researching governance structures of interdisciplinary education at Dutch universities: Ideals, practices and concerns	Fieke Sluijs The Da Vinci Project
Development of an honours programme on climate change in teacher education	Zowi Vermeire
'an Ikigai of neurodiversity, creativity, what science needs and what the world needs'	Tamara van Woezik
Redesigning food systems through game design and play: explore boundary crossing learning processes at Wageningen University	Kester Ratcliff
Preservice teacher transdisciplinary teaching and learning	Federico Andreotti & Hannah van Zanten
Professional Development in a Transdisciplinary Collaboration - An impact study on what is supportive and obstructive in professional development of proactive care planning in the Network Palliative Care Arnhem and de Liemers	Kerry Power
Teaching research practice across STEM & STEM-related programs using transdisciplinary open inquiry methods*	Claudia van Bochove
Integrative Pedagogy for Addressing Societal Challenges: Beyond Interdisciplinary Education	Forrest Bradbury